

Catalog No. 4839

*Commissioned by and dedicated to the Plymouth Music Series of Minnesota,
Phillip Brunelle, Artistic Director*

CAROLS AND LULLABIES

Christmas in the Southwest

I. ¡Oh, mi Belén!

Adapted by Conrad Susa

Calmly flowing ($\text{♩} = 40$, feel it in one)

Piano Reduction

4 Alto *ppp sempre*

8 *oo*

mf cant.

© 1993 by E. C. Schirmer Music Company Inc., for all countries.
A division of ECS Publishing, Boston, Massachusetts

II. El Desembre Congelat

Poco Allegro ($\text{♩} = 80$)

(1.) El
On
de sem - bre
De-cem - ber's

Poco Allegro ($\text{♩} = 80$)

f with verve
mf

5

con - ge - lat,
fro - zen ground.
mf legg.

Con - fús es re - ti - ra.
Fear and doubt de - ny - ing.

Con - fús es re - ti - ra.
Fear and doubt de - ny - ing.

Con - fús es re - ti - ra.
Fear and doubt de - ny - ing.

f

IV. A la Nanita Nana

Larghetto ($\text{♩} = 88$)

The musical score consists of five staves of music. The top two staves are for the piano, in G major and common time. The first piano staff has dynamic *p*. The second piano staff has dynamic *mp* and instruction *espr.* The vocal part begins at measure 4, starting with a melodic line over a pulsating harmonic background. The vocal line is marked *mp pulsating*. The vocal part continues with lyrics in measures 7 and 9. The piano accompaniment includes sustained notes and chords.

Sopranos, Altos

mp

*A la na - ni - ta na - na, na - ni - ta e - a, na - ni - ta e - a,

mp ben cant.

**A la nanita nana*, the title phrase, is a cooing sound from mother to baby, and has no translatable meaning.

V. Las Posadas

Spacious, flexible ($\text{♩} = \text{ca. } 56$)

Soprano *div. p* ————— *mf* ————— *p tenuto*

Alto *p* ————— *mf* ————— *p tenuto*

Bass ————— *mf ben cant.*

(1.) *¿Quie - res que te qui - te, mi bien, de las*
Shall I have them op - en the sta - ble be -

Spacious, flexible ($\text{♩} = \text{ca. } 56$)

(for rehearsal only) (*mf*)

5

pa - jas? *¿Quie-res que te a - do - ren to - dos los pas - to - res?*
fore - you? Shall I bring the shep - herds to praise and a - dore - you?

VI. Campana sobre Campana

Allegro ($\text{♩} = \text{ca. } 100$)

A musical score for a piano introduction. The score consists of two staves. The top staff is in common time with a key signature of one sharp. It features a treble clef and includes dynamic markings 'f' and 'p'. The bottom staff is also in common time with a key signature of one sharp. It features a bass clef and includes dynamic markings 'f' and 'p'. The music consists of a series of eighth-note chords and sustained notes.

N.B. Conductor: In the words "ding" and "dong", the *ng* should be prolonged, not the vowel. This applies throughout the movement.

Soprano, Alto

f with a joyous, rough gaiety

i Cam - pa-na so - bre cam-pa - na, y so - bre cam-pa - na u - - na!
Bell af - ter bell af - ter bell is heard, gath - er - ing all who are a - - ble!

A musical score for a vocal part. The vocal line begins at measure 5 with a dynamic 'mf'. The lyrics are: 'i Cam - pa-na so - bre cam-pa - na, y so - bre cam-pa - na u - - na! Bell af - ter bell af - ter bell is heard, gath - er - ing all who are a - - ble!' The vocal line continues with a sustained note at the end of the phrase.

A musical score for a vocal part. The vocal line begins at measure 9 with a dynamic 'f'. The lyrics are: 'A - só - ma-te a la ven-ta - na, y ver - ás al Ni - ño en la cu - na.' The vocal line continues with a sustained note at the end of the phrase.

Alto

Tenor, Bass (*unis.*)*f with a joyous, rough gaiety*

A - só - ma-te a la ven-ta - na, y ver - ás al Ni - ño en la cu - na.

Come to the win - dow and hear the word; you'll see a child in a cra - - dle.

A musical score for a piano accompaniment. The score consists of two staves. The top staff is in common time with a key signature of one sharp. It features a treble clef and includes dynamic markings 'f' and 'p'. The bottom staff is also in common time with a key signature of one sharp. It features a bass clef and includes dynamic markings 'f' and 'p'. The music consists of a series of eighth-note chords and sustained notes.

VII. En Belén Tocan A Fuego

1. Alto Solo
2. Soprano Solo
3. Tenor Solo or /Women, *tutti*

Broadly, with ardor ($\text{d} = 56$)

(1.) - lén to - can a fue - go, Del por - tal sa - len las lla - mas. Por - que
fire in Beth - le - hem, in the sta - ble see the flames! — For they

(2.) - lén Na - ció un cla - vel en - car - na - do Que por
sta - ble there's a love - ly white car - na - tion, It will

(3.) - na - les Y los tien- de en el ro - me - ro. Los pa -
riv - er hangs the swad - dling clothes of Je - sus, All the

Broadly, with ardor ($\text{d} = 56$)

mf

sim.

(3rd time)
To Coda

5

(1.) di - cen que ha _ na - ci - do El Re - den - tor del las al - mas.
say that born _ of a Vir - gin From _ heav'n to earth He came! —

(2.) re - di - mir _ el _ mun - do Se ha vuel - to li - rio mo - ra - do.
grow in - to a pur - ple Li - ly. Greet the Sav - ior of the na - tions!

(3.) jar - ri - llos _ can - ta - ban Y el a - gua sei - ba rien - do.
birds a - round - her are sing - ing And the riv - er flows re - joic - ing

(3rd time)
To Coda

VIII. El Noi de la Mare

Con moto (♩ = 68) with gentle excitement, flexibly buoyant



(1.) ¿Qué li da- rem a n'el Noi de la Ma - re? ¿Qué li da- rem que li sa - pi - ga bo?
What shall we give to the child of the Mo - ther? What can we bring that will give him de - light?



(1.) ¿Qué li da- rem a n'el Noi de la Ma - re? ¿Qué li da- rem que li sa - pi - ga bo?
What shall we give to the child of the Mo - ther? What can we bring that will give him de - light?



(1.) ¿Qué li da- rem a n'el Noi de la Ma - re? ¿Qué li da- rem que li sa - pi - ga bo?
What shall we give to the child of the Mo - ther? What can we bring that will give him de - light?



(1.) ¿Qué li da- rem a n'el Noi de la Ma - re? ¿Qué li da- rem que li sa - pi - ga bo?
What shall we give to the child of the Mo - ther? What can we bring that will give him de - light?

Con moto (♩ = 68) with gentle excitement, flexibly buoyant



Piano tacet al \oplus (reduction for rehearsal only)

IX. Chiquiriquitín

Allegro

Refrain:

Alto (*tutti*)

p cheerfully

*Chi- quir- ri - qui - tín,

Tenor (*tutti*)

*unis. *mf* playful, teasing*

*Ay, del

Bass (*tutti*)

unis. p cheerfully

*Chi- quir- ri - qui - tín,

Allegro

mp

p

chi- quir- ri - qui - tín,

chi - quir - ri - tín, chi- quir- ri - qui - tín, me - ti - di - to en - tre
He is laid in a pa - - - jas,
man - ger bed,

chi- quir- ri - qui - tín,

chi- quir- ri - qui - tín,

*The title word is probably a variant of *chiquero*, meaning "stable," "manger" or "sty," thus, *Ay del chiquiriquitín* probably means "Oh, in the manger!"

X. El Rorro

[This lullaby should be sung with a parent's gentle harshness at first, becoming (with each verse) more sweet and tender as the baby stops crying and goes to sleep.]

Moderato

Alto
Soprano

mf (almost roughly)

(1.) *A la ru - ru - rru, ni - ño chi - qui - to, Duer-ma - se ya - mi Je - su -
my prec-ious ba - by, please go to sleep now my ti - ny

Tenor

Bass

pp

Oo

Moderato

pp

pp

- ci - to.

Je - sus.

dolce

pp

- ci to.

Je sus.

dolce

pp

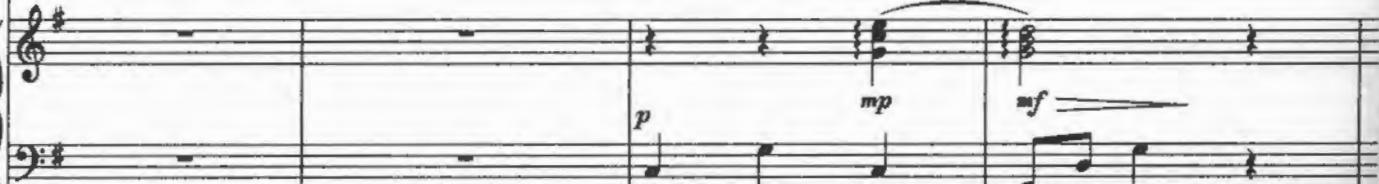
Del el - e - fan - te has - ta el mos - qui - to Guar - den si -
The buzz - ing bee and el - e - phants that lum - ber; Be sil - ent

div. mf (almost roughly)

dolce

pp

Ru - rru,



*El Rorro means "the baby," but is not used in the text of the song. A la rurru is another nonsense sound to lull the baby to sleep.