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## INSTRUMENT TECHNIQUE

The goal of this book regarding technique is to describe how upper elementary and middle school students can successfully use the instruments as they would be used in these ensembles. There are many other possibilities regarding technique for the instruments discussed.

When working with elementary and middle school students, the dominant hand can be referred to as "strong hand" or "pencil hand." The non-dominant hand can be referred to as the "weak hand," "helping hand" or "other hand."

#### BASS DRUM

Strike the concert bass drum (not drum set bass drum) just off center with a big bass drum mallet.

#### BONGOS

The high drum is the lead drum; many traditional bongo patterns start with both hands working on the small drum. Whether sitting or standing, position the smaller head opposite the strong hand. Right handed players put the smaller, higher pitched drum on the left. By tilting the drums away from the body the fingertips will fall into the proper playing position with fingers on the edge. One to two inches of the index and/or middle fingers are used. For elementary/middle school students, fingertip playing will suffice to get a good, clean sound.



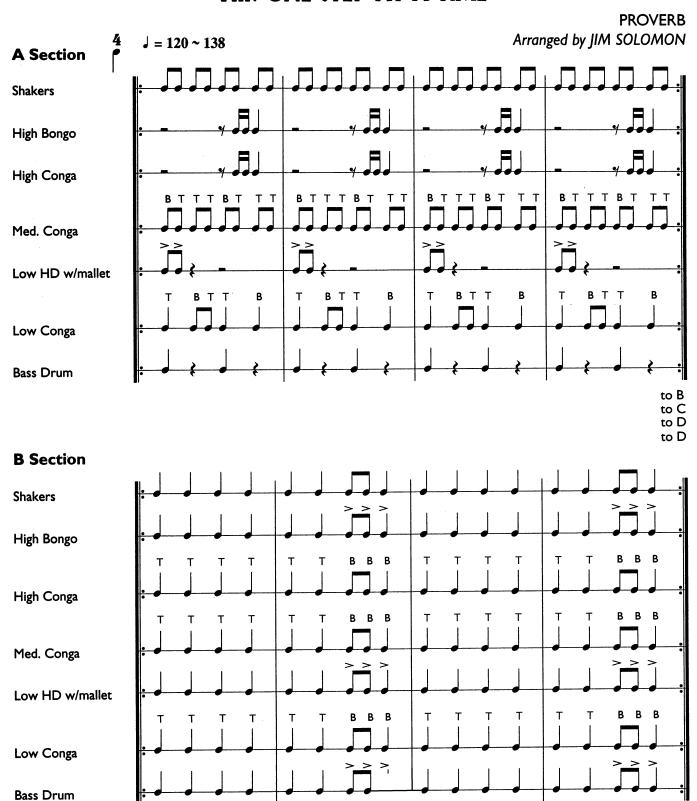






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### VIII. ONE STEP AT A TIME



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